

March 3, 2017

BOARDS OF DIRECTORS

DETROIT 90/90

Vincent DeAngelis, President
Francis Resendes
Pastor Marcus Ways

PUBLIC SCHOOL ACADEMIES OF DETROIT (PSAD)

Joseph Aristeo, President
Kyle Chandler
John Cleary
Keith Cooley
Jerrold Jung
Zina Kramer
Denise Lewis
Karen Obsniuk
Edward Parks
Hakim Shahid

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for the **UPSM Middle School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Mischa Bashir, principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/RUlvKL> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

STUDENT ASSESSMENT DATA

Student performance information used in the combined report was accessed from the 2015-2016 M-STEP (Michigan Student Test of Educational Progress which includes English language arts and mathematics for grades 6-8, science for grade 7, and social studies for grade 8, to include results as compared to state averages for all students as well as subgroups of students. In summary, 2015-2016 ELA scores as compared to the previous year indicate a decrease in proficiency in grade 6 by (-17%) and grade 7 by (-11.7%) whereas grade 8 demonstrated an increase in achievement by (+13.1%) representing a proficiency score of 51.8%. Additionally, the 2015-2016 mathematics scores for grades 6-8 demonstrated an increase in achievement for grade 6 of (+8.5%), grade 7(+4.0%) and grade 8 by (+19.0%). Overall, UPSM Middle School students evidenced growth and achievement in both math and ELA within grade 8 during the 2015-2016 school year. Also, grade 7 science assessment scores demonstrate a decrease in proficiency by (-4.0%) and grade 8 social studies by (-1.0%).

.....
ACCESS. OPPORTUNITY. EXPERIENCE.
.....

UPrepSchools.com
2251 Antietam Detroit, MI 48207
Office (313) 782-4400 | Fax (313)

BOARDS OF DIRECTORS

DETROIT 90/90

Vincent DeAngelis, President
Francis Resendes
Pastor Marcus Ways

PUBLIC SCHOOL ACADEMIES OF DETROIT (PSAD)

Joseph Aristeo, President
Kyle Chandler
John Cleary
Keith Cooley
Jerrold Jung
Zina Kramer
Denise Lewis
Karen Obsniuk
Edward Parks
Hakim Shahid

While we are pleased to share our increases in both ELA and Math for grade 8, we are keenly aware of the area of deficiency and have redesigned and repurposed resources to address the achievement challenges within grades 6-7. In response to Mathematics and English language arts deficits, we have identified the priority learning targets, developed a tiered response system to monitor (MTSS) and provide intervention for students needing assistance mastering the regular core curriculum.

Additionally, supplemental services to include Invitation to Literacy and Numeracy, para-educator 1 to 1 support and after-school small learning cohorts to address the domains, standards are aligned to priority learning targets and provide a diverse range of support both during and after school. Student progress reports and supplemental learning options are reviewed with parents 4-6 weeks prior to report card markings. Further, parents may access our student management system, PowerSchool, and monitor student progress on a weekly basis as a minimum of two grades are entered weekly.

ASSIGNING PUPILS TO THE SCHOOL

As a charter school, we follow a structured process for enrolling students into our schools. Our policy for enrollment has remained consistent since 2013 that new students are assigned to our school by the U Prep Schools Enrollment Coordinator. The process allows for siblings of currently enrolled students and children of district employees to receive priority in the enrollment process, but only if those students apply during our open enrollment period. Otherwise all students are admitted on a first-come, first-served basis.

SCHOOL IMPROVEMENT PLAN

The UPSM MS, School Improvement Plan is designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method and process for UPSM MS to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable. Currently, the UPSM MS is in the 3rd year of the 2014-2015 fully developed plan which is revised annually to include goals, strategies and actions steps as aligned and informed by the most current interim and summative data.

<http://www.advanc-ed.org/assist/s/portfolio/document/viewPdf?documentId=87098>

.....
ACCESS. OPPORTUNITY. EXPERIENCE.
.....

UPrepSchools.com
2251 Antietam Detroit, MI 48207
Office (313) 782-4400 | Fax (313)

SCHOOL DESCRIPTION

BOARDS OF DIRECTORS

DETROIT 90/90

Vincent DeAngelis, President
Francis Resendes
Pastor Marcus Ways

The UPSM Middle School is located inside the Michigan Science Center and provides for general and specialized instruction in English language arts, mathematics, science and social studies for 440 students in grades 6-8. Additional to the core curriculum provided, the school offers a wide array of electives that include foreign language, computer science, engineering/robotics, physical education and art. University Prep Science and Math Middle School provides supplemental instruction in Math and English during school and additional time to learn through weekly afterschool tutoring classes.

**PUBLIC SCHOOL ACADEMIES
OF DETROIT (PSAD)**

Joseph Aristeo, President
Kyle Chandler
John Cleary
Keith Cooley
Jerrold Jung
Zina Kramer
Denise Lewis
Karen Obsniuk
Edward Parks
Hakim Shahid

CORE CURRICULUM

The core curriculum of our school is fully aligned with the Michigan Department of Education’s Academic Standards. The curriculum is implemented from a standards-based perspective, meaning that teachers analyze grade-level standards in order to determine the level at which students need to demonstrate mastery of particular content. Teachers work individually and as collaborative teams to plan daily instruction and units. School administrators and instructional coaches also assist teams in unpacking and adapting curriculum, and they also work to analyze student data as a way to monitor the effectiveness of the instructional program. Electronic copies of our curriculum are available by contacting the main office. Arrangements for printed copies can be made at the office as well.

NWEA ASSESSMENT DATA AGGREGATE

Math 2014-2015

| Grade | Total Count | Fall 2015 Mean RIT | Spring 2016 Mean RIT | Growth | Projected Growth | Count Met Projection | Percent Met Projection |
|-------|-------------|--------------------|----------------------|--------|------------------|----------------------|------------------------|
| 6 | 115 | 209.2 | 214.3 | 5.1 | 7.1 | 43 | 37 |
| 7 | 128 | 218.1 | 225.2 | 7.1 | 5.7 | 76 | 59 |
| 8 | 153 | 222.1 | 230.2 | 8.0 | 4.3 | 117 | 77 |

Reading 2014-2015

| Grade | Total Count | Fall 2015 Mean RIT | Spring 2016 Mean RIT | Growth | Projected Growth | Count Met Projection | Percent Met Projection |
|-------|-------------|--------------------|----------------------|--------|------------------|----------------------|------------------------|
| 6 | 116 | 207.4 | 210.4 | 3.0 | 4.9 | 49 | 42 |
| 7 | 110 | 216.3 | 220.1 | 3.8 | 3.7 | 68 | 62 |
| 8 | 157 | 216.6 | 219.5 | 3.0 | 2.9 | 88 | 56 |

ACCESS. OPPORTUNITY. EXPERIENCE.

UPrepSchools.com

2251 Antietam Detroit, MI 48207
Office (313) 782-4400 | Fax (313)

BOARDS OF DIRECTORS

DETROIT 90/90

Vincent DeAngelis, President
Francis Resendes
Pastor Marcus Ways

**PUBLIC SCHOOL ACADEMIES
OF DETROIT (PSAD)**

Joseph Aristeo, President
Kyle Chandler
John Cleary
Keith Cooley
Jerrold Jung
Zina Kramer
Denise Lewis
Karen Obsniuk
Edward Parks
Hakim Shahid

Science 2014-2015

| Grade | Total Count | Fall 2015 Mean RIT | Spring 2016 Mean RIT | Growth | Projected Growth | Count Met Projection | Percent Met Projection |
|-------|-------------|--------------------|----------------------|--------|------------------|----------------------|------------------------|
| 6 | 117 | 198.8 | 205.0 | 6.2 | 4.3 | 61 | 52 |
| 7 | 126 | 207.7 | 212.8 | 5.1 | 3.7 | 75 | 60 |
| 8 | 141 | 208.8 | 211.3 | 2.5 | 3.3 | 64 | 45 |

Math 2015-2016

| Grade | Total Count | Fall 2015 Mean RIT | Spring 2016 Mean RIT | Growth | Projected Growth | Count Met Projection | Percent Met Projection |
|-------|-------------|--------------------|----------------------|--------|------------------|----------------------|------------------------|
| 6 | 135 | 210.1 | 227.1 | 17.0 | 7.8 | 111 | 82% |
| 7 | 139 | 216.5 | 225.7 | 9.2 | 6.1 | 92 | 66% |
| 8 | 134 | 225.9 | 236.8 | 10.8 | 5.0 | 110 | 82% |

Reading 2015-2016

| Grade | Total Count | Fall 2015 Mean RIT | Spring 2016 Mean RIT | Growth | Projected Growth | Count Met Projection | Percent Met Projection |
|-------|-------------|--------------------|----------------------|--------|------------------|----------------------|------------------------|
| 6 | 129 | 209.5 | 216.1 | 6.6 | 5.3 | 74 | 57% |
| 7 | 141 | 213.0 | 219.5 | 6.5 | 4.1 | 92 | 65% |
| 8 | 132 | 219.6 | 226.9 | 7.3 | 3.0 | 102 | 77% |

PARENT TEACHER CONFERENCES

| Grades 6-8 | Count Representing Parents | Percent Representing Parents |
|------------|----------------------------|------------------------------|
| 2014-2015 | 298 | 70% |
| 2015-2016 | 334 | 75% |

We thank you for entrusting your children to us. Academic excellence for all students continues to undergird all of our efforts at University Prep Science and Math Middle School. We look forward to our continued partnership with families, school and the community to ensure for all of our students. Thank you for your continued support.

Sincerely,
Mischa G. Bashir, Principal
UPSM Middle School

ACCESS. OPPORTUNITY. EXPERIENCE.

UPrepSchools.com
2251 Antietam Detroit, MI 48207
Office (313) 782-4400 | Fax (313)