



April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for University Preparatory Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Alexandru Gui for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site (<http://bit.ly/2lmsh1l>) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
HFA: Elementary	No Label	Standards Based Grading Adoption and review
HFA: School for Creative Studies	ATS	Deeper Learning, Culturally Responsive Education

The 2017-2018 school year saw many great accomplishments at Henry Ford Academy Schools. Our elementary school continued on its pathway towards implementing standards based grading, focusing on building teacher capacity around formative and summative assessments. Our middle/high school have also been adopting a strong instructional model that highlights mastery of standards and social/emotional development of all students. All three schools are implementing restorative practices strategies with their students and Parents. I would like to congratulate our students for their hard work and continued development, and I would also like to thank Parents for their ongoing involvement in our schools. Please contact your child’s school for more information about opportunities for engagement in the coming year.

Sincerely,

Danielle Jackson  
 Chief Academic Officer  
 University Prep Schools

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	16.4%	10	5%	<3	*	*	21.3%	13	62.3%	38
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	12.5%	8	*	*	5%	<3	26.6%	17	60.9%	39
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	16.4%	10	5%	<3	*	*	21.3%	13	62.3%	38
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	12.5%	8	*	*	5%	<3	26.6%	17	60.9%	39
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	19.4%	6	10%	<3	*	*	16.1%	5	64.5%	20
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	16.2%	6	*	*	10%	<3	29.7%	11	54.1%	20
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	20%	4	20%	<3	20%	*	*	8	*	18
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	20%	<3	20%	<3	20%	<3	*	6	*	19
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	14.5%	8	10%	<3	*	*	21.8%	12	63.6%	35
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	10.5%	6	10%	*	10%	<3	22.8%	13	66.7%	38
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	11.9%	8	*	5	5%	3	7.5%	5	80.6%	54
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	15.9%	10	5%	<3	*	*	25.4%	16	58.7%	37
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	11.9%	8	*	5	5%	3	7.5%	5	80.6%	54
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	15.9%	10	5%	<3	*	*	25.4%	16	58.7%	37
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	24.2%	8	*	5	10%	3	10%	3	*	22
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	14.7%	5	10%	<3	*	*	23.5%	8	61.8%	21
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	10%	<3	10%	<3	10%	<3	<3	<3	*	32
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	20%	5	20%	<3	20%	*	*	8	*	16
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	9.8%	6	5%	3	5%	3	5%	3	*	52
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	17.0%	9	10%	<3	*	*	24.5%	13	58.5%	31

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	28.6%	18	11.1%	7	17.5%	11	19.0%	12	52.4%	33
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	29.9%	20	11.9%	8	17.9%	12	19.4%	13	50.7%	34
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	28.6%	18	11.1%	7	17.5%	11	19.0%	12	52.4%	33
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	29.9%	20	11.9%	8	17.9%	12	19.4%	13	50.7%	34
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	40.0%	8	20%	<3	*	*	20%	3	*	9
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	42.9%	15	22.9%	8	20.0%	7	20.0%	7	37.1%	13
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	23.3%	10	11.6%	5	11.6%	5	20.9%	9	55.8%	24
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	15.6%	5	10%	<3	*	*	18.8%	6	65.6%	21

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	28.1%	16	12.3%	7	15.8%	9	14.0%	8	57.9%	33
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	26.2%	16	9.8%	6	16.4%	10	21.3%	13	52.5%	32
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	19.0%	20	5%	4	*	16	25.7%	27	55.2%	58
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	17.4%	20	5%	3	*	17	22.6%	26	60.0%	69
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	19.2%	20	5%	4	*	16	25.0%	26	55.8%	58
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	17.4%	20	5%	3	*	17	22.6%	26	60.0%	69
ELA	6th Grade Content	White	2016-17	50.3%	36,045	*	*	*	*	*	*	*	*	*	*

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	25.0%	15	10%	3	*	12	28.3%	17	46.7%	28
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	20.8%	10	10%	<3	*	*	29.2%	14	50.0%	24
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	11.1%	5	10%	<3	10%	*	22.2%	10	66.7%	30
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	14.9%	10	5%	<3	*	*	17.9%	12	67.2%	45
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	18.6%	18	5%	4	*	14	22.7%	22	58.8%	57
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	12.9%	12	5%	<3	*	*	24.7%	23	62.4%	58
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	17.9%	21	5%	4	*	17	26.5%	31	55.6%	65
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	15.8%	19	5%	5	*	14	34.2%	41	50.0%	60

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	17.9%	21	5%	4	*	17	26.5%	31	55.6%	65
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	16.0%	19	5%	5	*	14	33.6%	40	50.4%	60
ELA	7th Grade Content	White	2017-18	49.8%	35,929	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	22.5%	16	5%	3	*	13	29.6%	21	47.9%	34
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	19.7%	13	6.1%	4	13.6%	9	36.4%	24	43.9%	29
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	10.9%	5	10%	<3	10%	*	21.7%	10	67.4%	31
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	11.1%	6	10%	<3	10%	*	31.5%	17	57.4%	31
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	18.9%	20	5%	4	*	16	25.5%	27	55.7%	59
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	14.7%	15	5%	5	*	10	33.3%	34	52.0%	53
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	50%	<3	50%	<3	50%	<3	<3	<3	*	13



Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	17.6%	21	5%	3	*	18	31.9%	38	50.4%	60
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	22.6%	28	5%	3	*	25	26.6%	33	50.8%	63
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	17.6%	21	5%	3	*	18	31.9%	38	50.4%	60
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	22.6%	28	5%	3	*	25	26.6%	33	50.8%	63
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	28.1%	16	10%	<3	*	*	38.6%	22	33.3%	19
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	23.0%	17	5%	<3	*	*	28.4%	21	48.6%	36
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	8.1%	5	5%	<3	*	*	25.8%	16	66.1%	41
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	22.0%	11	10%	<3	*	*	24.0%	12	54.0%	27

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	16.5%	18	5%	<3	*	*	31.2%	34	52.3%	57
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	22.8%	23	5%	3	*	20	22.8%	23	54.5%	55
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	14.8%	9	5%	<3	*	*	9.8%	6	75.4%	46
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	17.2%	11	5%	<3	*	*	18.8%	12	64.1%	41
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	14.8%	9	5%	<3	*	*	9.8%	6	75.4%	46
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	17.2%	11	5%	<3	*	*	18.8%	12	64.1%	41
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	10%	3	10%	<3	10%	*	10%	<3	*	26

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	21.6%	8	10%	<3	*	*	21.6%	8	56.8%	21
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	20%	6	20%	<3	20%	*	20%	4	*	20
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	20%	3	20%	<3	20%	<3	20%	4	*	20
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	16.4%	9	10%	<3	*	*	10%	5	*	41
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	15.8%	9	10%	<3	*	*	15.8%	9	68.4%	39
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	5%	<3	5%	<3	5%	<3	*	18	*	48
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	12.9%	8	5%	<3	*	*	33.9%	21	53.2%	33
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	5%	<3	5%	<3	5%	<3	*	18	*	48

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	12.9%	8	5%	<3	*	*	33.9%	21	53.2%	33
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	10%	<3	10%	<3	10%	<3	*	11	*	21
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	10%	<3	10%	<3	10%	<3	*	15	*	18
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	10%	<3	10%	<3	10%	<3	*	7	*	27
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	25.0%	7	20%	<3	*	*	21.4%	6	53.6%	15
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	5%	<3	5%	<3	5%	<3	*	15	*	45
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	11.5%	6	10%	<3	10%	*	34.6%	18	53.8%	28
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	5%	<3	5%	<3	5%	<3	*	15	*	47
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	6.0%	4	5%	<3	5%	<3	19.4%	13	74.6%	50
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	5%	<3	5%	<3	5%	<3	*	15	*	47
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	6.0%	4	5%	<3	5%	<3	19.4%	13	74.6%	50
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	20%	<3	20%	<3	20%	<3	*	5	*	15
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	10%	3	10%	<3	10%	<3	*	9	*	23
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	10%	<3	10%	<3	10%	<3	*	10	*	32
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	10%	<3	10%	<3	10%	<3	*	4	*	27
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	10%	<3	10%	<3	10%	<3	*	10	*	46
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	5%	3	5%	<3	5%	<3	*	10	*	48
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	7.7%	8	5%	4	5%	4	23.1%	24	69.2%	72
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	5%	3	5%	<3	5%	<3	*	24	*	88
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	7.8%	8	5%	4	5%	4	22.3%	23	69.9%	72
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	5%	3	5%	<3	5%	<3	*	24	*	88
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	10%	5	10%	<3	10%	*	*	15	*	39
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	10%	<3	10%	<3	10%	<3	*	10	*	38
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	10%	3	10%	<3	10%	<3	*	9	*	33
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	5%	3	5%	<3	5%	<3	*	14	*	50

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	8.3%	8	5%	4	5%	4	19.8%	19	71.9%	69
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	5%	<3	5%	<3	5%	<3	*	17	*	75
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	8.5%	10	5%	<3	*	*	21.2%	25	70.3%	83
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	5.7%	7	5%	<3	5%	*	24.6%	30	69.7%	85
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	8.5%	10	5%	<3	*	*	21.2%	25	70.3%	83
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	5.8%	7	5%	<3	5%	*	24.8%	30	69.4%	84
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	*	*	*	*	*	*	*	*	*	*

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	11.4%	8	5%	<3	*	*	25.7%	18	62.9%	44
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	6.1%	4	5%	<3	*	*	28.8%	19	65.2%	43
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	10%	<3	10%	<3	10%	<3	*	7	*	39
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	10%	3	10%	<3	10%	<3	*	11	*	42
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	9.3%	10	5%	<3	*	*	17.8%	19	72.9%	78
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	5.8%	6	5%	<3	5%	*	21.2%	22	73.1%	76
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	50%	<3	50%	<3	50%	<3	<3	<3	*	14
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	5%	5	5%	*	5%	<3	*	13	*	93



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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	7.1%	9	5%	3	5%	6	12.7%	16	80.2%	101
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	5%	5	5%	*	5%	<3	*	13	*	93
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	7.1%	9	5%	3	5%	6	12.7%	16	80.2%	101
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	10%	<3	10%	<3	10%	<3	*	10	*	40
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	8.1%	6	5%	<3	*	*	14.9%	11	77.0%	57
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	10%	3	10%	<3	10%	<3	10%	3	*	53
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	10%	3	10%	<3	10%	<3	10%	5	*	44
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	5%	4	5%	<3	5%	<3	*	12	*	86
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	5.8%	6	5%	<3	5%	*	12.6%	13	81.6%	84
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	5%	<3	5%	<3	5%	<3	*	4	*	62
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	5%	<3	5%	<3	5%	<3	*	4	*	62
Science	4th Grade Content	Female	2016-17	12.6%	6,689	10%	<3	10%	<3	10%	<3	*	3	*	28
Science	4th Grade Content	Male	2016-17	16.5%	9,092	10%	<3	10%	<3	10%	<3	<3	<3	*	34
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	10%	<3	10%	<3	10%	<3	<3	<3	*	58
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	6.8%	8	5%	<3	*	*	12.7%	15	80.5%	95
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	6.8%	8	5%	<3	*	*	12.7%	15	80.5%	95
Science	7th Grade Content	Female	2016-17	21.2%	11,397	8.6%	6	5%	<3	*	*	11.4%	8	80.0%	56

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Male	2016-17	24.3%	13,684	10%	<3	10%	<3	10%	<3	*	7	*	39
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	6.5%	7	5%	<3	*	*	13.1%	14	80.4%	86
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	8.5%	10	5%	<3	*	*	15.3%	18	76.3%	90
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	7.8%	9	5%	<3	*	*	15.5%	18	76.7%	89
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2016-17	30.9%	16,306	7.9%	5	5%	<3	*	*	14.3%	9	77.8%	49
Science	11th Grade Content	Male	2016-17	36.3%	19,034	10%	5	10%	<3	10%	*	*	9	*	41

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	9.3%	10	5%	<3	*	*	13.9%	15	76.9%	83
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	5%	3	5%	<3	5%	*	*	34	*	26
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	6.0%	4	5%	<3	*	*	61.2%	41	32.8%	22
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	5%	3	5%	<3	5%	*	*	34	*	26
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	6.0%	4	5%	<3	*	*	61.2%	41	32.8%	22
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	20%	<3	20%	<3	20%	<3	*	10	*	9
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	11.4%	4	10%	<3	*	*	62.9%	22	25.7%	9
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	10%	<3	10%	<3	10%	<3	*	24	*	17
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	10%	<3	10%	<3	10%	<3	*	19	*	13
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	10%	3	10%	<3	10%	*	*	28	*	26

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	5%	<3	5%	<3	5%	<3	*	39	*	20
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	5.4%	6	5%	<3	*	*	41.1%	46	53.6%	60
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	7.2%	9	5%	<3	*	*	38.4%	48	54.4%	68
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	5.4%	6	5%	<3	*	*	41.1%	46	53.6%	60
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	7.2%	9	5%	<3	*	*	38.4%	48	54.4%	68
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	10%	3	10%	<3	10%	*	*	28	*	27
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	6.8%	5	5%	<3	*	*	35.1%	26	58.1%	43
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	10%	3	10%	<3	10%	*	*	18	*	33

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	10%	4	10%	<3	10%	*	*	22	*	25
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	5%	5	5%	<3	5%	*	*	42	*	56
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	6.9%	7	5%	<3	*	*	39.2%	40	53.9%	55
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	18.5%	22	5%	<3	*	*	50.4%	60	31.1%	37
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	17.1%	18	5%	<3	*	*	62.9%	66	20.0%	21
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	17.9%	21	5%	<3	*	*	50.4%	59	31.6%	37

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	17.1%	18	5%	<3	*	*	62.9%	66	20.0%	21
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	14.3%	9	5%	<3	*	*	50.8%	32	34.9%	22
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	16.1%	10	5%	<3	*	*	66.1%	41	17.7%	11
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	23.2%	13	10%	<3	*	*	50.0%	28	26.8%	15
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	18.6%	8	10%	<3	*	*	58.1%	25	23.3%	10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	19.3%	21	5%	<3	*	*	49.5%	54	31.2%	34
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	17.1%	14	5%	<3	*	*	62.2%	51	20.7%	17

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	50%	<3	50%	<3	50%	<3	*	5	*	8
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	<3	50%	<3	*	5	*	7
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*



Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	All Students	857.9	N/A	3	5%	118	95%	121
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Total Score	All Students	863.5	N/A	9	8.4%	98	91.6%	107
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	Black or African American	855.5	N/A	3	5%	116	95%	119
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Total Score	Black or African American	863.5	N/A	9	8.4%	98	91.6%	107
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	White	*	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	Female	869.1	N/A	<3	5%	*	95%	64
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Total Score	Female	860.2	N/A	5	7.9%	58	92.1%	63
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	Male	845.3	N/A	<3	10%	*	90%	57
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Total Score	Male	868.2	N/A	4	10%	40	90%	44
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	Economically Disadvantaged	860.4	N/A	3	5%	107	95%	110
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Total Score	Economically Disadvantaged	860.7	N/A	6	7.1%	78	92.9%	84

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	Not Economically Disadvantaged	832.7	N/A	<3	50%	*	50%	11
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Total Score	Not Economically Disadvantaged	873.5	N/A	3	20%	20	80%	23
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	Not English Learners	857.9	N/A	3	5%	118	95%	121
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Total Score	Not English Learners	863.5	N/A	9	8.4%	98	91.6%	107
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	Not Migrant	857.9	N/A	3	5%	118	95%	121
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Total Score	Not Migrant	863.5	N/A	9	8.4%	98	91.6%	107

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	Students With Disabilities	752.7	N/A	<3	50%	*	50%	15
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Total Score	Students With Disabilities	735.0	N/A	<3	50%	*	50%	12
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	Students Without Disabilities	872.7	N/A	3	5%	103	95%	106
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Total Score	Students Without Disabilities	879.7	N/A	9	9.5%	86	90.5%	95
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Total Score	Not Homeless	859.0	N/A	3	5%	117	95%	120
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Total Score	Not Homeless	866.0	N/A	9	8.6%	96	91.4%	105
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	All Students	447.7	480	39	32.2%	82	67.8%	121
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Evidence-Based Reading and Writing	All Students	445.1	480	38	35.5%	69	64.5%	107
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	Black or African American	446.1	480	37	31.1%	82	68.9%	119
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Evidence-Based Reading and Writing	Black or African American	445.1	480	38	35.5%	69	64.5%	107

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	Female	453.6	480	22	34.4%	42	65.6%	64
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Evidence-Based Reading and Writing	Female	444.9	480	20	31.7%	43	68.3%	63
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	Male	441.1	480	17	29.8%	40	70.2%	57
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Evidence-Based Reading and Writing	Male	445.5	480	18	40.9%	26	59.1%	44

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	447.9	480	35	31.8%	75	68.2%	110
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	440.4	480	29	34.5%	55	65.5%	84
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	445.5	480	4	50%	7	50%	11
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	462.6	480	9	39.1%	14	60.9%	23
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	Not English Learners	447.7	480	39	32.2%	82	67.8%	121
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Evidence-Based Reading and Writing	Not English Learners	445.1	480	38	35.5%	69	64.5%	107

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	Not Migrant	447.7	480	39	32.2%	82	67.8%	121
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Evidence-Based Reading and Writing	Not Migrant	445.1	480	38	35.5%	69	64.5%	107
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	380.7	480	<3	50%	*	50%	15
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	395.0	480	<3	50%	*	50%	12
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	457.2	480	38	35.8%	68	64.2%	106
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	451.5	480	37	38.9%	58	61.1%	95



Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Evidence-Based Reading and Writing	Not Homeless	448.1	480	39	32.5%	81	67.5%	120
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Evidence-Based Reading and Writing	Not Homeless	446.5	480	38	36.2%	67	63.8%	105
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	All Students	410.2	530	3	5%	118	95%	121
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Mathematics	All Students	418.3	530	12	11.2%	95	88.8%	107

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	Black or African American	409.5	530	3	5%	116	95%	119
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Mathematics	Black or African American	418.3	530	12	11.2%	95	88.8%	107
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	White	*	530	*	*	*	*	<10
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	Female	415.5	530	<3	5%	*	95%	64
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Mathematics	Female	415.2	530	8	12.7%	55	87.3%	63

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	Male	404.2	530	<3	10%	*	90%	57
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Mathematics	Male	422.7	530	4	10%	40	90%	44
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	Economically Disadvantaged	412.5	530	3	5%	107	95%	110
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Mathematics	Economically Disadvantaged	420.4	530	9	10.7%	75	89.3%	84
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	Not Economically Disadvantaged	387.3	530	<3	50%	*	50%	11
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Mathematics	Not Economically Disadvantaged	410.9	530	3	20%	20	80%	23

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	Not English Learners	410.2	530	3	5%	118	95%	121
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Mathematics	Not English Learners	418.3	530	12	11.2%	95	88.8%	107
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	Not Migrant	410.2	530	3	5%	118	95%	121
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Mathematics	Not Migrant	418.3	530	12	11.2%	95	88.8%	107
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	Students With Disabilities	372.0	530	< 3	50%	*	50%	15
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Mathematics	Students With Disabilities	340.0	530	< 3	50%	*	50%	12

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	Students Without Disabilities	415.6	530	3	5%	103	95%	106
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Mathematics	Students Without Disabilities	428.2	530	12	12.6%	83	87.4%	95
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Henry Ford Academy: School for Creative Studies (PSAD)	2016-17	Mathematics	Not Homeless	410.9	530	3	5%	117	95%	120
Henry Ford Academy: School for Creative Studies (PSAD)	2017-18	Mathematics	Not Homeless	419.5	530	12	11.4%	93	88.6%	105

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	54.6%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	50.7%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	78.3%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*

## Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	663	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	662	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	358	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	305	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	554	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	663	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	663	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	614	<10	*	*	*	*	*	*	*

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	655	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	661	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	663	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	665	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	664	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	358	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	307	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	556	<10	*	*	*	*	*	*	*

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	665	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	665	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	615	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	657	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	663	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	665	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	297	<10	*	*	*	*	*	*	*

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2017-18	297	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	171	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	126	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	245	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	297	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	297	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	273	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	292	<10	*	*	*	*	*	*	*

## Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	297	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	297	<10	*	*	*	*	*	*	*

## Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	97.1%	0.0%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	97.5%	2.5%	N/A
All Students	Science	97.8%	2.2%	N/A	98.0%	2.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	96.7%	3.3%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	97.1%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	97.5%	2.5%	N/A
Black or African American	Science	96.1%	3.9%	N/A	98.0%	2.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	96.7%	3.3%	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	N/A	N/A	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A

## Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	N/A	N/A	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	N/A	N/A	N/A
Two or More Races	Science	97.8%	2.2%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	<10	<10	<10
White	Mathematics	99.0%	1.0%	45.19%	<10	<10	<10
White	Science	98.2%	1.8%	N/A	N/A	N/A	N/A
White	Social Studies	98.1%	1.9%	38.15%	N/A	N/A	N/A
Female	ELA	98.8%	0.1%	51.36%	98.6%	0.0%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	98.6%	1.4%	N/A
Female	Science	98.0%	2.0%	N/A	99.4%	0.6%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	98.8%	1.2%	N/A
Male	ELA	98.6%	0.1%	43.47%	95.3%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	96.3%	3.8%	N/A
Male	Science	97.7%	2.3%	N/A	96.3%	3.7%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	94.0%	6.0%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	97.2%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	97.7%	2.3%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	99.2%	0.8%	N/A



## Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	97.6%	2.4%	N/A
English Learners	ELA	98.4%	1.8%	23.27%	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	96.0%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	98.0%	2.0%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	96.2%	3.8%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	92.3%	7.7%	N/A
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD)  
 (82703)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD)  
 (82703)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	93.20%	86.30%	89.56%	94.44%
Black or African American	67.31%	93.07%	79.37%	85.40%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	<10	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	90.91%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	100.00%	73.71%	82.00%	94.44%

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD)  
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## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD)  
(82703)

## Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.08%	N/A

\* All data based on students enrolled for a full academic year.

## Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

## Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Henry Ford Academy: School for Creative Studies - Elementary	27.99	47.25	N/A	N/A	68.92	100.00	N/A	45.36	N/A	N/A
Henry Ford Academy: School for Creative Studies (PSAD)	20.77	22.28	98.53	N/A	64.49	99.91	N/A	38.74	Additional Targeted Support	Underperforming Group, Overall (5th %ile)

**Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)**
**Professional Qualifications of All Public Elementary and Secondary School Teachers**

	Other	B.A.	M.A.	P.H.D.
Henry Ford Academy: School for Creative Studies (PSAD) (82703)	0	49	22	0
Henry Ford Academy: School for Creative Studies (PSAD) (00101)	0	31	13	0
Henry Ford Academy: School for Creative Studies - Elementary (01240)	0	18	9	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Henry Ford Academy: School for Creative Studies (PSAD) (82703)	71.00	25.00	35.2%	25.00	35.2%	N/A	N/A
Henry Ford Academy: School for Creative Studies (PSAD) (00101)	44.00	16.00	36.4%	16.00	36.4%	N/A	N/A
Henry Ford Academy: School for Creative Studies - Elementary (01240)	27.00	9.00	33.3%	9.00	33.3%	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Henry Ford Academy: School for Creative Studies (PSAD) (82703)	11.55	4.50	39.0%	4.50	39.0%	N/A	N/A



## Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD) (82703)

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Henry Ford Academy: School for Creative Studies (PSAD) (00101)	7.50	2.50	33.3%	2.50	33.3%	N/A	N/A
Henry Ford Academy: School for Creative Studies - Elementary (01240)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Henry Ford Academy: School for Creative Studies (PSAD) (82703)	71.00	2.00	2.8%	2.00	2.8%	N/A	N/A
Henry Ford Academy: School for Creative Studies (PSAD) (00101)	44.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Henry Ford Academy: School for Creative Studies - Elementary (01240)	27.00	2.00	7.4%	2.00	7.4%	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Henry Ford Academy: School for Creative Studies (PSAD) (82703)	71.00	3.00	4.2%	3.00	4.2%	N/A	N/A

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD)  
 (82703)

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Henry Ford Academy: School for Creative Studies (PSAD) (00101)	44.00	1.00	2.3%	1.00	2.3%	N/A	N/A
Henry Ford Academy: School for Creative Studies - Elementary (01240)	27.00	2.00	7.4%	2.00	7.4%	N/A	N/A

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD)  
 (82703)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2017-2018	Strategies Implemented
Henry Ford Academy: School for Creative Studies (PSAD)	Henry Ford Academy: School for Creative Studies (PSAD)	Targeted Support and Improvement	0.00	N/A

**Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD)  
(82703)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD)  
(82703)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD)  
(82703)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

**Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD)  
(82703)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Henry Ford Academy: School for Creative Studies (PSAD)  
 (82703)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9