

April 12, 2019

## BOARDS OF DIRECTORS

### DETROIT 90/90

Vincent DeAngelis, President  
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Joseph Aristeo, President  
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Denise Lewis  
Karen Obsniuk  
Edward Parks  
Hakim Shahid

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for UPA Ellen Thompson. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Autumn Dailey for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2In4Wgb>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

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**ACCESS. OPPORTUNITY. EXPERIENCE.**

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UPrepSchools.com  
2251 Antietam Detroit, MI 48207  
Office (313) 782-4400 | Fax (313)

The data in our Annual Education Report shows that we have challenges in the areas of Reading and Math for all grade levels. Our first initiative to accelerate student achievement in our school is by aggressively monitoring student progress toward mastery on standards being taught during classroom instruction and as it relates to students and following that data collection with looking at student work on a daily basis. We will use evidence-based data driven processes and protocols to analyze this data. This will allow teachers to adjust during the lesson and plan accordingly for the next lesson in an effort to accommodate students' needs before assessments. We will continue use data to drive our day-to-day instruction and implement interim assessments across grades levels. We have increased our professional development to build teacher capacity around identifying and knowing the understanding and thinking that students need in order to be successful in eventual mastery of the standard.

State law requires that we also report additional information.

#### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- a. As a charter school, we follow a structured process for enrolling students into our schools. Our policy for enrollment has remained consistent since 2013 that new students are assigned to our school by the Assistant Director of Enrollment. The process allows for siblings of currently enrolled students and children of district employees to receive priority in the enrollment process, but only if those students apply during our open enrollment period. Otherwise all students are admitted on a first-come, first-served basis.

#### 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

These are the updates of that plan:

In the areas of writing, math and reading, teachers are collaborating on more deeply understanding the ask of the common core standards to understand and instruct our curriculum to meet the needs of all students in their classrooms. Our staff systematically assessed student performance using grade level exit tickets, unit assessments, and benchmark assessments in reading and district interim assessments. Staff independently and collaboratively interpreted data points and action planned for review of standards that have yet to be mastered as a grade level and individual classes to adjust teaching for improved results. In math and reading, supplementary instruction was provided to students who needed intervention during the school

day and through an after-school tutoring program. Our instructional coach worked with teachers to implement both teacher-centered and student-centered approaches to improve instruction.

#### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

This does not apply to our school.

#### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

- a. The core curriculum of our school is fully aligned with the Michigan Department of Education's Academic Standards. The curriculum is implemented from a standards-based perspective, meaning that teachers analyze grade-level standards to determine the level at which students need to demonstrate mastery of content. Teachers work individually and as collaborative teams to plan daily instruction and units. School

administrators and instructional coaches also assist teams in unpacking and adapting curriculum, and they analyze student data to monitor the effectiveness of the instructional program.

Electronic copies of our curriculum are available by contacting the main office. Arrangements for printed copies can be made at the office as well.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

<b>MSTEP Proficiency Results</b>			
<b>Content</b>	<b>Grade</b>	<b>2016-2017</b>	<b>2017-2018</b>
<b>ELA</b>	<b>3<sup>rd</sup></b>	<b>27.3</b>	<b>27.4</b>
	<b>4<sup>th</sup></b>	<b>29.3</b>	<b>32.2</b>
	<b>5<sup>th</sup></b>	<b>31.7</b>	<b>34.8</b>
<b>MATH</b>	<b>3<sup>rd</sup></b>	<b>28.1</b>	<b>28.1</b>
	<b>4<sup>th</sup></b>	<b>25.8</b>	<b>19.2</b>
	<b>5<sup>th</sup></b>	<b>12.9</b>	<b>11.4</b>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent involvement is a key feature of all University Preparatory Schools. In addition to typical volunteer activities, all UPA parents are expected to participate in at least two Individual Conferences, that are team meetings between the parent, child, and teacher. The Ellen Thompson Campus had more than 90% of students represented by parents at Parent-Teacher Conferences or

our Student Led Conferences in school.

<b>Year</b>	<b>Number of Students Represented</b>	<b>Percent of Students Represented</b>
2017-2018	391	92%
2016-2017	365	92%

I am pleased with the work that we are doing this year to increase academic achievement in our schools and I know that with our data plan that includes, identifying gaps, creating plans to address the gaps coupled with complete and aligned systems we will see great growth.

Sincerely,

Tamara Johnson, School Director  
University Prep Academy –Ellen Thompson Campus



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ELA	3 <sup>rd</sup>	27.3	27.4
	4 <sup>th</sup>	29.3	32.2
	5 <sup>th</sup>	31.7	34.8
MATH	3 <sup>rd</sup>	28.1	28.1
	4 <sup>th</sup>	25.8	19.2
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Tamara Johnson, School Director  
University Prep Academy –Ellen Thompson Campus

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	27.3%	38	23.7%	14	10.2%	6	13.6%	8	25.4%	15	50.8%	30
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	27.4%	40	19.4%	12	11.3%	7	8.1%	5	24.2%	15	56.5%	35
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	26.6%	34	22.6%	12	11.3%	6	11.3%	6	26.4%	14	50.9%	27
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	24.8%	34	16.9%	10	10%	5	10%	5	25.4%	15	57.6%	34
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	34.0%	18	30.4%	7	20%	4	20%	3	21.7%	5	47.8%	11



Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

M-STEP Grades 3-11

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ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	31.9%	22	25.0%	8	12.5%	4	12.5%	4	31.3%	10	43.8%	14
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	23.3%	20	19.4%	7	10%	<3	*	*	27.8%	10	52.8%	19
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	23.4%	18	20%	4	20%	*	20%	<3	20%	5	*	21
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	28.0%	33	27.7%	13	10.6%	5	17.0%	8	19.1%	9	53.2%	25
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	29.7%	35	20.8%	10	*	6	10%	4	20.8%	10	58.3%	28
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	29.3%	39	29.8%	17	10.5%	6	19.3%	11	10.5%	6	59.6%	34
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	32.2%	47	34.3%	23	10.4%	7	23.9%	16	16.4%	11	49.3%	33
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	27.2%	34	28.6%	16	10%	5	*	11	10.7%	6	60.7%	34
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	30.7%	42	33.3%	21	7.9%	5	25.4%	16	17.5%	11	49.2%	31
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	38.5%	25	42.3%	11	20%	3	*	8	20%	<3	*	14
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	41.0%	25	44.8%	13	20%	4	*	9	20%	4	*	12

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ELA	4th Grade Content	Male	2016-17	39.9%	21,891	20.6%	14	19.4%	6	10%	3	10%	3	16.1%	5	64.5%	20
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	25.9%	22	26.3%	10	10%	3	*	7	18.4%	7	55.3%	21
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	27.3%	30	31.9%	15	10.6%	5	21.3%	10	10.6%	5	57.4%	27
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	34.7%	42	38.9%	21	11.1%	6	27.8%	15	18.5%	10	42.6%	23
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	8
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	31.7%	44	32.8%	19	12.1%	7	20.7%	12	34.5%	20	32.8%	19

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ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	34.8%	49	33.3%	22	9.1%	6	24.2%	16	22.7%	15	43.9%	29
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	29.5%	39	30.9%	17	12.7%	7	18.2%	10	34.5%	19	34.5%	19
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	31.8%	42	31.3%	20	7.8%	5	23.4%	15	23.4%	15	45.3%	29
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	38.8%	26	34.6%	9	20%	4	20%	5	34.6%	9	30.8%	8
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	40.0%	30	43.8%	14	12.5%	4	31.3%	10	21.9%	7	34.4%	11
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	25.0%	18	31.3%	10	10%	3	*	7	34.4%	11	34.4%	11
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	28.8%	19	23.5%	8	10%	<3	*	*	23.5%	8	52.9%	18

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M-STEP Grades 3-11

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ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	27.6%	32	31.1%	14	10%	4	*	10	33.3%	15	35.6%	16
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	31.3%	36	32.8%	19	10%	5	*	14	20.7%	12	46.6%	27
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	28.1%	39	22.0%	13	10%	<3	*	*	35.6%	21	42.4%	25
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	28.1%	41	17.7%	11	5%	<3	*	*	41.9%	26	40.3%	25
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	26.6%	34	20.8%	11	10%	<3	*	*	37.7%	20	41.5%	22

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Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	25.5%	35	15.3%	9	10%	<3	*	*	44.1%	26	40.7%	24
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	28.3%	15	30.4%	7	20%	<3	*	*	30.4%	7	39.1%	9
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	30.4%	21	21.9%	7	10%	<3	*	*	34.4%	11	43.8%	14
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	27.9%	24	16.7%	6	10%	<3	*	*	38.9%	14	44.4%	16
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	26.0%	20	20%	4	20%	<3	20%	*	*	15	*	11

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Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	29.7%	35	23.4%	11	10%	<3	*	*	34.0%	16	42.6%	20
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	27.1%	32	16.7%	8	10%	<3	*	*	39.6%	19	43.8%	21
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	25.8%	34	17.5%	10	10%	<3	*	*	45.6%	26	36.8%	21
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	19.2%	28	11.9%	8	5%	<3	*	*	44.8%	30	43.3%	29
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	23.4%	29	16.1%	9	10%	<3	*	*	46.4%	26	37.5%	21

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	17.5%	24	11.1%	7	5%	<3	*	*	46.0%	29	42.9%	27
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	23.1%	15	20%	4	20%	<3	20%	*	*	13	*	9
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	21.3%	13	20.7%	6	20%	<3	20%	*	34.5%	10	44.8%	13
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	28.4%	19	19.4%	6	10%	<3	*	*	41.9%	13	38.7%	12
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	17.6%	*	10%	*	10%	<3	10%	<3	*	20	*	16
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	23.6%	26	14.9%	7	10%	<3	*	*	46.8%	22	38.3%	18



Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	16.5%	20	11.1%	6	10%	<3	10%	*	50.0%	27	38.9%	21
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	7
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	12.9%	18	10%	4	10%	<3	10%	*	*	20	*	34
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	11.4%	16	5%	3	5%	<3	5%	*	*	14	*	49
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	12.1%	16	10%	4	10%	<3	10%	*	*	18	*	33
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	9.2%	*	5%	*	5%	<3	5%	<3	*	13	*	49

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	20%	*	20%	*	20%	<3	20%	<3	*	8	*	16
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	10%	*	10%	*	10%	<3	10%	<3	*	7	*	24
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	11.1%	*	10%	*	10%	<3	10%	<3	*	12	*	18
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	13.8%	*	10%	*	10%	<3	10%	<3	*	7	*	25
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	10.3%	*	10%	*	10%	<3	10%	<3	*	16	*	28
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	11.4%	*	10%	*	10%	<3	10%	<3	*	11	*	45
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	10%	4	10%	3	10%	<3	10%	<3	10%	3	*	51
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	10%	*	10%	*	10%	<3	10%	<3	*	3	*	51
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Female	2016-17	12.6%	6,689	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	23
Science	4th Grade Content	Male	2016-17	16.5%	9,092	10%	4	10%	3	10%	<3	10%	<3	10%	<3	90%	28
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	10%	*	10%	*	10%	<3	10%	<3	*	3	*	42

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	10%	6	10%	3	10%	<3	10%	*	*	35	*	20
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	6.4%	9	6.1%	4	5%	<3	5%	*	45.5%	30	48.5%	32
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	10%	6	10%	3	10%	<3	10%	*	*	33	*	19
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	6.1%	8	5%	3	5%	<3	5%	*	*	29	*	32
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	20%	*	20%	*	20%	<3	20%	<3	*	14	*	10
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	10%	*	10%	*	10%	<3	10%	<3	*	18	*	13

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	10%	<3	10%	*	10%	<3	10%	<3	*	21	*	10
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	10%	6	10%	3	10%	<3	10%	<3	*	12	*	19
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	10%	*	10%	*	10%	<3	10%	<3	*	26	*	18
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	6	10%	3	10%	<3	10%	<3	*	27	*	28
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	77.5%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	61.4%	*	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	45.2%	*	*	*	*	*
ELA	4th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*	*
Science	4th Grade Content	Male	2016-17	54.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	81.8%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	57.4%	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	All Students	2016-17	38.5%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	78.1%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2016-17	80.4%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	59.2%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	39.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	*	*	*	*	*



## Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

## MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	186	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	160	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	28	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	102	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	160	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	193	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	193	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	195	<10	*	*	*	*	*	*	*

## Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2017-18	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	54	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2017-18	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	66	<10	*	*	*	*	*	*	*

**Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	98.5%	0.0%	N/A	98.5%	0.0%	29.23%
All Students	Mathematics	98.8%	1.2%	38.72%	99.3%	0.7%	N/A	98.5%	1.5%	11.28%
All Students	Science	97.8%	2.2%	N/A	98.7%	1.3%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.9%	1.1%	N/A	100.0%	0.0%	6.06%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	98.5%	0.0%	N/A	98.4%	0.0%	27.42%
Black or African American	Mathematics	98.0%	2.0%	13.99%	99.3%	0.7%	N/A	98.4%	1.6%	9.68%
Black or African American	Science	96.1%	3.9%	N/A	98.6%	1.4%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	98.8%	1.2%	N/A	100.0%	0.0%	4.69%



**Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	<10	<10	<10	<10	<10	<10
White	Mathematics	99.0%	1.0%	45.19%	<10	<10	<10	<10	<10	<10
White	Science	98.2%	1.8%	N/A	<10	<10	<10	N/A	N/A	N/A

**Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
White	Social Studies	98.1%	1.9%	38.15%	<10	<10	<10	N/A	N/A	N/A
Female	ELA	98.8%	0.1%	51.36%	99.6%	0.0%	N/A	98.9%	0.0%	37.63%
Female	Mathematics	98.9%	1.1%	37.11%	99.8%	0.2%	N/A	98.9%	1.1%	15.05%
Female	Science	98.0%	2.0%	N/A	99.2%	0.8%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.2%	0.8%	N/A	100.0%	0.0%	3.13%
Male	ELA	98.6%	0.1%	43.47%	97.4%	0.0%	N/A	98.1%	0.0%	21.57%
Male	Mathematics	98.7%	1.3%	40.26%	98.8%	1.2%	N/A	98.1%	1.9%	7.84%
Male	Science	97.7%	2.3%	N/A	98.0%	2.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	98.5%	1.5%	N/A	100.0%	0.0%	8.82%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.3%	0.0%	N/A	98.2%	0.0%	31.25%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.2%	0.8%	N/A	98.2%	1.8%	10.00%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.9%	1.1%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	99.2%	0.8%	N/A	100.0%	0.0%	5.17%
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	<10	<10	<10	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	<10	<10	<10	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A

**Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	91.0%	0.0%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	98.4%	1.6%	N/A	100.0%	0.0%	3.57%
Students With Disabilities	Science	94.6%	5.4%	N/A	94.7%	5.3%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

## Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report University Preparatory Academy (PSAD) - Elementary  
 (09887)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	49.27%	50.69%	52.12%

Annual Education Report University Preparatory Academy (PSAD) - Elementary  
(09887)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	68.32%

\* All data based on students enrolled for a full academic year.

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	29.23%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	31.25%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	0.00%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	27.42%	39.59%	47.75%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	11.28%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	10.00%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	3.57%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	9.68%	28.04%	35.85%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

## Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
University Preparatory Academy (PSAD) - Elementary	35.27	37.53	N/A	N/A	74.00	100.00	N/A	44.74	N/A	N/A



**Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)**
**Professional Qualifications of All Public Elementary and Secondary School Teachers**

	Other	B.A.	M.A.	P.H.D.
University Preparatory Academy (PSAD) - Elementary (09887)	0	14	11	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Academy (PSAD) - Elementary (09887)	25.00	4.00	16.0%	4.00	16.0%	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Academy (PSAD) - Elementary (09887)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Academy (PSAD) - Elementary (09887)	25.00	1.00	4.0%	1.00	4.0%	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Academy (PSAD) - Elementary (09887)	25.00	1.00	4.0%	1.00	4.0%	N/A	N/A

## Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

**Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
Other	&#8225	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	4	24	37	26	12
Two or More Races					
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report University Preparatory Academy (PSAD) - Elementary  
(09887)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report University Preparatory Academy (PSAD) - Elementary (09887)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

**Annual Education Report University Preparatory Academy (PSAD) - Elementary  
(09887)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report University Preparatory Academy (PSAD) - Elementary  
 (09887)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9