

April 12, 2019

BOARDS OF DIRECTORS

DETROIT 90/90

Vincent DeAngelis, President
Francis Resendes
Pastor Marcus Ways

PUBLIC SCHOOL ACADEMIES OF DETROIT (PSAD)

Joseph Aristeo, President
Kyle Chandler
John Cleary
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Michael Schmidt
Richard Rogers
Karen Obsniuk
Edward Parks
Hakim Shahid

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for University Prep Academy High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Carmen Dotch, School Operations Manager, for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://bit.ly/2llhrck>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Although our combined report reflects some growth, UPA High School continues to strive for all students reaching the benchmark. Our teachers and administrative team continue to engage in intensive data/assessment PDs to uncover our students' deficit areas. Our increased knowledge has allowed us to identify priority standards in all content areas and be more intentional about the teaching and learning that takes place in our classrooms. Furthermore, we offer students SAT Prep tutoring twice a week after school. This additional time learning test-taking strategies will increase student performance on the exam. Finally, all 9-11th grade students take the PSAT in the fall and winter to become more familiar with the test and grow their testing stamina.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- a. As a charter school, we follow a structured process for enrolling students into our schools. Our policy for enrollment has remained consistent since 2013 that new students are assigned to our school by the U Prep Schools Enrollment Coordinator. The process allows for siblings of currently enrolled students and children of district employees to receive priority in the enrollment process, but only if those students apply during our open enrollment period. Otherwise all students are admitted on a first-come, first-served basis.

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UPrepSchools.com
2251 Antietam Detroit, MI 48207
Office (313) 782-4400 | Fax (313)

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Based on a needs assessment from our current School Improvement Plan, we felt it was important to hone in some of our current programs including instructional coaching. We will be analyzing if the instructional coaching we provide to teachers positively impacts the student achievement each school year. Our goals will be based around:

- Teachers becoming more effective facilitators of learning
- Students producing high quality work

This will be done to better align with our school’s curriculum model and to promote a culture of continuous improvement.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

This section does not apply to our school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

a. The core curriculum of our school is fully aligned with the Michigan Department of Education’s Academic Standards. The curriculum is implemented from a standards-based perspective, meaning that teachers analyze grade-level standards to determine the level at which students need to demonstrate mastery of content. Teachers work individually and as collaborative teams to plan daily instruction and units. School administrators and instructional coaches also assist teams in unpacking and adapting curriculum, and they analyze student data to monitor the effectiveness of the instructional program.

Electronic copies of our curriculum are available by contacting the main office. Arrangements for printed copies can be made at the office as well.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2016-2017 PSAT	Mean ERW Score	Mean Math Score	Mean Total score
PSAT 8/9	378	378	756
PSAT 10	412	402	814
SAT 11	442	423	865

2017-2018 PSAT	Mean ERW Score	Mean Math Score	Mean Total score
PSAT 8/9	383	374	757

PSAT 10	398	379	777
SAT 11	440	420	860

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Year	Number of Students Represented	Percentage of Students Represented
2016-17	435	80%
2017-18	360	62%

**7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)**

Year	Number of Students In Dual Enrollment	Percentage of Students In Dual Enrollment
2016-17	15	2.6%
2017-18	15	2.6%

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

Year	Number of AP Courses Offered
2016-17	6
2017-18	6

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

Year	Number of Students in AP Courses	Percentage of Students in AP Courses
2016-17	55	9%
2017-18	50	9%

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

Year	Number of AP/Dual Enrollment Students Receiving College Credit	Percentage of AP/Dual Enrollment Students Receiving College Credit
2016-17	28	40%
2017-18	19	38%

University Preparatory Academy High School is a school committed to preparing students for success in life. Our staff will continue to work with our families and our community to ensure that all students learn at high levels. We are proud of the accomplishments that we have achieved this year and look forward to even greater growth in the 2018-2019 school year.

Sincerely,

Derrick L. Kellam
School Director
University Prep Academy High School



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Derrick L. Kellam
School Director
University Prep Academy High School



Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	11.1%	15	11.1%	15	5%	<3	*	*	23.0%	31	65.9%	89
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	178	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	11.4%	15	11.4%	15	5%	<3	*	*	22.7%	30	65.9%	87
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2016-17	30.9%	16,306	6.6%	4	6.6%	4	5%	<3	*	*	26.2%	16	67.2%	41
Science	11th Grade Content	Male	2016-17	36.3%	19,034	14.9%	11	14.9%	11	5%	<3	*	*	20.3%	15	64.9%	48
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	11.9%	13	11.9%	13	5%	<3	*	*	22.9%	25	65.1%	71
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	23.0%	31	23.0%	31	5%	<3	*	*	61.5%	83	15.6%	21
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	24.3%	35	24.3%	35	5%	<3	*	*	63.2%	91	12.5%	18
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	253	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	22.0%	29	22.0%	29	5%	<3	*	*	62.9%	83	15.2%	20
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	24.1%	34	24.1%	34	5%	<3	*	*	63.1%	89	12.8%	18
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	19.7%	12	19.7%	12	5%	<3	*	*	60.7%	37	19.7%	12
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	26.7%	24	26.7%	24	5%	<3	*	*	60.0%	54	13.3%	12
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	25.7%	19	25.7%	19	5%	<3	*	*	62.2%	46	12.2%	9
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	20.4%	11	20.4%	11	10%	<3	*	*	68.5%	37	11.1%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	22.9%	25	22.9%	25	5%	<3	*	*	59.6%	65	17.4%	19
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	25.2%	29	25.2%	29	5%	<3	*	*	63.5%	73	11.3%	13
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	50%	<3	50%	<3	50%	<3	50%	<3	*	6	*	5
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	20%	<3	20%	<3	20%	<3	20%	<3	*	10	*	8

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	All Students	865.1	N/A	9	6.6%	128	93.4%	137
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	All Students	859.8	N/A	10	7.0%	133	93.0%	143
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	Black or African American	864.1	N/A	9	6.7%	125	93.3%	134
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	Black or African American	858.9	N/A	10	7.1%	130	92.9%	140
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	Female	860.3	N/A	3	5%	60	95%	63
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	Female	855.4	N/A	6	6.7%	84	93.3%	90
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	Male	869.2	N/A	6	8.1%	68	91.9%	74
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	Male	867.2	N/A	4	10%	49	90%	53
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	Economically Disadvantaged	862.9	N/A	7	6.3%	104	93.7%	111
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	Economically Disadvantaged	860.4	N/A	8	7.0%	106	93.0%	114

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	Not Economically Disadvantaged	874.6	N/A	<3	20%	*	80%	26
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	Not Economically Disadvantaged	857.6	N/A	<3	20%	*	80%	29
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	Not English Learners	865.1	N/A	9	6.6%	128	93.4%	137
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	Not English Learners	859.8	N/A	10	7.0%	133	93.0%	143
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	Not Migrant	865.1	N/A	9	6.6%	128	93.4%	137
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	Not Migrant	859.8	N/A	10	7.0%	133	93.0%	143
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	Students With Disabilities	784.5	N/A	<3	50%	*	50%	11

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	Students With Disabilities	746.5	N/A	<3	20%	*	80%	17
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	Students Without Disabilities	872.1	N/A	9	7.1%	117	92.9%	126
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	Students Without Disabilities	875.1	N/A	10	7.9%	116	92.1%	126
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2016-17	Total Score	Not Homeless	864.4	N/A	9	6.6%	127	93.4%	136
University Preparatory Academy (PSAD) - High School	2017-18	Total Score	Not Homeless	859.9	N/A	10	7.0%	132	93.0%	142

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	All Students	442.3	480	46	33.6%	91	66.4%	137
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	All Students	439.7	480	38	26.6%	105	73.4%	143
University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	Black or African American	442.0	480	45	33.6%	89	66.4%	134
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	Black or African American	438.6	480	36	25.7%	104	74.3%	140
University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	Female	440.6	480	22	34.9%	41	65.1%	63
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	Female	437.7	480	22	24.4%	68	75.6%	90
University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	Male	443.6	480	24	32.4%	50	67.6%	74
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	Male	443.2	480	16	30.2%	37	69.8%	53
University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	440.4	480	38	34.2%	73	65.8%	111
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	441.1	480	29	25.4%	85	74.6%	114

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University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	450.4	480	8	30.8%	18	69.2%	26
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	434.1	480	9	31.0%	20	69.0%	29
University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	442.3	480	46	33.6%	91	66.4%	137
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	439.7	480	38	26.6%	105	73.4%	143
University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	442.3	480	46	33.6%	91	66.4%	137
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	439.7	480	38	26.6%	105	73.4%	143
University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	400.0	480	<3	50%	*	50%	11

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	388.8	480	<3	20%	*	80%	17
University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	446.0	480	44	34.9%	82	65.1%	126
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	446.6	480	38	30.2%	88	69.8%	126
University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	441.8	480	45	33.1%	91	66.9%	136
University Preparatory Academy (PSAD) - High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	439.8	480	38	26.8%	104	73.2%	142

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	All Students	422.8	530	9	6.6%	128	93.4%	137
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	All Students	420.1	530	14	9.8%	129	90.2%	143
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	Black or African American	422.1	530	9	6.7%	125	93.3%	134
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	Black or African American	420.3	530	14	10.0%	126	90.0%	140
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	White	*	530	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	Female	419.7	530	3	5%	60	95%	63
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	Female	417.8	530	9	10.0%	81	90.0%	90
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	Male	425.5	530	6	8.1%	68	91.9%	74
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	Male	424.0	530	5	10%	48	90%	53
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	Economically Disadvantaged	422.5	530	7	6.3%	104	93.7%	111
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	Economically Disadvantaged	419.2	530	11	9.6%	103	90.4%	114

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	Not Economically Disadvantaged	424.2	530	<3	20%	*	80%	26
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	Not Economically Disadvantaged	423.4	530	3	20%	26	80%	29
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	Not English Learners	422.8	530	9	6.6%	128	93.4%	137
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	Not English Learners	420.1	530	14	9.8%	129	90.2%	143
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	Not Migrant	422.8	530	9	6.6%	128	93.4%	137
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	Not Migrant	420.1	530	14	9.8%	129	90.2%	143
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	Students With Disabilities	384.5	530	<3	50%	*	50%	11

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	Students With Disabilities	357.6	530	<3	20%	*	80%	17
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	Students Without Disabilities	426.2	530	9	7.1%	117	92.9%	126
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	Students Without Disabilities	428.5	530	14	11.1%	112	88.9%	126
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
University Preparatory Academy (PSAD) - High School	2016-17	Mathematics	Not Homeless	422.6	530	9	6.6%	127	93.4%	136
University Preparatory Academy (PSAD) - High School	2017-18	Mathematics	Not Homeless	420.1	530	14	9.9%	128	90.1%	142

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2017-18	30.6%	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	23.4%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	90	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	17	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	90	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	114	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	143	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	142	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2017-18	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	126	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	145	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	145	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	98.5%	0.0%	N/A	97.9%	0.0%	26.57%
All Students	Mathematics	98.8%	1.2%	38.72%	99.3%	0.7%	N/A	97.9%	2.1%	9.79%
All Students	Science	97.8%	2.2%	N/A	98.7%	1.3%	N/A	98.6%	1.4%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.9%	1.1%	N/A	98.6%	1.4%	24.31%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	98.5%	0.0%	N/A	97.9%	0.0%	25.71%
Black or African American	Mathematics	98.0%	2.0%	13.99%	99.3%	0.7%	N/A	97.9%	2.1%	10.00%
Black or African American	Science	96.1%	3.9%	N/A	98.6%	1.4%	N/A	98.6%	1.4%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	98.8%	1.2%	N/A	98.6%	1.4%	24.11%

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	<10	<10	<10	<10	<10	<10
White	Mathematics	99.0%	1.0%	45.19%	<10	<10	<10	<10	<10	<10
White	Science	98.2%	1.8%	N/A	<10	<10	<10	<10	<10	<10

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
White	Social Studies	98.1%	1.9%	38.15%	<10	<10	<10	<10	<10	<10
Female	ELA	98.8%	0.1%	51.36%	99.6%	0.0%	N/A	100.0%	0.0%	24.44%
Female	Mathematics	98.9%	1.1%	37.11%	99.8%	0.2%	N/A	100.0%	0.0%	10.00%
Female	Science	98.0%	2.0%	N/A	99.2%	0.8%	N/A	98.9%	1.1%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.2%	0.8%	N/A	98.9%	1.1%	25.84%
Male	ELA	98.6%	0.1%	43.47%	97.4%	0.0%	N/A	94.6%	0.0%	30.19%
Male	Mathematics	98.7%	1.3%	40.26%	98.8%	1.2%	N/A	94.6%	5.4%	9.43%
Male	Science	97.7%	2.3%	N/A	98.0%	2.0%	N/A	98.2%	1.8%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	98.5%	1.5%	N/A	98.2%	1.8%	21.82%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.3%	0.0%	N/A	97.4%	0.0%	25.44%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.2%	0.8%	N/A	97.4%	2.6%	9.65%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.9%	1.1%	N/A	99.1%	0.9%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	99.2%	0.8%	N/A	99.1%	0.9%	25.86%
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	<10	<10	<10	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	<10	<10	<10	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	91.0%	0.0%	N/A	89.5%	0.0%	0.00%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	98.4%	1.6%	N/A	89.5%	10.5%	0.00%
Students With Disabilities	Science	94.6%	5.4%	N/A	94.7%	5.3%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	5.26%
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report University Preparatory Academy (PSAD) - High School
 (09889)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	92.70%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Black or African American	67.31%	92.54%	79.37%	85.40%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
Economically Disadvantaged	67.48%	91.09%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	81.82%	73.71%	82.00%	94.44%

Annual Education Report University Preparatory Academy (PSAD) - High School
(09889)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report University Preparatory Academy (PSAD) - High School
(09889)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	96.60%

* All data based on students enrolled for a full academic year.

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	26.57%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	25.44%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	0.00%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	25.71%	39.59%	47.75%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	9.79%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	9.65%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	0.00%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	10.00%	28.04%	35.85%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
University Preparatory Academy (PSAD) - High School	31.91	29.50	98.32	N/A	86.37	100.00	N/A	48.56	N/A	N/A

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
University Preparatory Academy (PSAD) - High School (09889)	0	21	12	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Academy (PSAD) - High School (09889)	33.00	12.00	36.4%	12.00	36.4%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Academy (PSAD) - High School (09889)	4.00	3.00	75.0%	3.00	75.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Academy (PSAD) - High School (09889)	33.00	2.00	6.1%	2.00	6.1%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Academy (PSAD) - High School (09889)	33.00	2.53	7.7%	2.53	7.7%	N/A	N/A

Annual Education Report University Preparatory Academy (PSAD) - High School
(09889)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Alaska Native	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report University Preparatory Academy (PSAD) - High School
(09889)**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report University Preparatory Academy (PSAD) - High School (09889)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report University Preparatory Academy (PSAD) - High School
 (09889)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9