

BOARDS OF DIRECTORS

April 12, 2019

DETROIT 90/90

Vincent DeAngelis, President
Francis Resendes
Pastor Marcus Ways

PUBLIC SCHOOL ACADEMIES OF DETROIT (PSAD)

Joseph Aristeo, President
Kyle Chandler
John Cleary
Keith Cooley
Jerrold Jung
Zina Kramer
Denise Lewis
Karen Obsniuk
Edward Parks
Hakim Shahid

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for the University Prep Academy, Mark Murray Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kimberly Llorens for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2In5rXB> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

ACCESS. OPPORTUNITY. EXPERIENCE.

UPrepSchools.com
2251 Antietam Detroit, MI 48207
Office (313) 782-4400 | Fax (313)

The data in our Annual Education Report shows that our most significant challenge in the areas of math and reading are our scholars not meeting the state average for proficiency. To address these critical needs in the area of math, we will continue to develop teachers in the use of the Eureka Math curriculum. All classroom teachers will receive support from our math instructional coach on the backward design approach to planning lessons. Teachers will be “test driving” assessments prior to the planning and delivery of lessons to gain a personal understanding of the conceptual knowledge needed to show mastery of the standards. The Eureka Math curriculum enables teachers to promote deep mathematical conceptual understanding and computational fluency. We are working to address the differentiated needs of our scholars in each classroom by incorporating time during the math block when teachers can pull small groups of students for more individualized instruction. We are also working to identify the priority standards within each of the modules in the Eureka Math Curriculum and will be focusing our teachers’ professional development training on delivering lessons that will promote a greater percentage of our scholars reaching 80% mastery of these standards. To address the critical needs in the area of reading, we have adopted the EL Education ELA curriculum for grades kindergarten through five. In grades kindergarten through second, there is an additional one-hour of targeted phonemic awareness instruction to address scholars’ decoding and encoding skills and in grades three through five there is an additional hour of Additional Literacy and Learning (ALL Block). This time frame allows our teachers to differentiate the grade level text and tasks of the module lessons. To address our school’s need in the areas of science and social studies, we have re-structured our daily schedule to allow our teachers a weekly three-hour block of time to focus on science and social studies standards through engaging and hands-on activities. We also will continue to incorporate the Next Generation Science Standards and the Michigan Social Studies GLCEs into our ELA modules where alignment is made.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- a. As a charter school, we follow a structured process for enrolling students into our schools. Our policy for enrollment has remained consistent since 2013. The Assistant Director of Enrollment for Detroit 90-90 Schools assigns new scholars to our school. The process allows for siblings of currently enrolled students and children of district employees to receive priority in the enrollment process, but only if those students apply during our open enrollment period. Otherwise all students are admitted on a first-come, first-served basis.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- a. Our school completed a comprehensive needs assessment and wrote a new 3-5 year School Improvement Plan during the spring of the 2014-2015 school year. These are the outcomes of that plan:

Our staff systematically assessed student performance using grade level writing rubrics, end-of-module math assessments and benchmark assessments to determine student growth in reading. We also used A-Net Interim Assessment and NWEA Measures of Academic Progress (MAP) data. Staff collaboratively interpreted these data points, shared best practice strategies and used findings of the assessments to adjust teaching for improved results. In math and reading, supplementary instruction was provided to struggling scholars during the school day and through an after-school tutoring program.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

a. This section does not apply to our school

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

a. The core curriculum of our school is fully aligned with the Michigan Department of Education's Academic Standards. The curriculum is implemented from a standards-based perspective, meaning that teachers analyze grade-level standards to determine the level at which students need to demonstrate mastery of content. Teachers work individually and as collaborative teams to plan daily instruction and units. School administrators and instructional coaches also assist teams in unpacking and adapting curriculum, and they analyze student data to monitor the effectiveness of the instructional program.

Electronic copies of our curriculum are available by contacting the main office. Arrangements for printed copies can be made at the office as well.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TEST

The percentage of students scoring proficient on the MSTEP assessments:

	Math 2016-2017	Reading 2016- 2017	Math 2017- 2018	Reading 2017- 2018
Third	33%	30%	36%	33%
Fourth	32%	29%	25%	30%
Fifth	17%	31%	18%	36%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Number of parents participating	Percent of parents participating
2016-2017	447	95%
2017-2018	450	95%

University Preparatory Academy-Mark Murray is a school committed to excellence and leadership. Our staff will continue to work with our families and our community to assure that all scholars are receiving the highest level of education. We are proud of the accomplishments that we have achieved this year and look forward to an even greater 2019-2020 school year.

Sincerely,

Kimberly Llorens
School Director

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Sincerely,

Kimberly Llorens
School Director

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	27.3%	38	30.0%	24	11.3%	9	18.8%	15	20.0%	16	50.0%	40
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	27.4%	40	33.3%	28	13.1%	11	20.2%	17	26.2%	22	40.5%	34
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	26.6%	34	29.3%	22	12.0%	9	17.3%	13	18.7%	14	52.0%	39
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	24.8%	34	30.8%	24	10.3%	8	20.5%	16	25.6%	20	43.6%	34
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	34.0%	18	36.7%	11	20%	6	20%	5	23.3%	7	40.0%	12
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	31.9%	22	37.8%	14	16.2%	6	21.6%	8	18.9%	7	43.2%	16
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	23.3%	20	26.0%	13	10%	3	*	10	18.0%	9	56.0%	28

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	23.4%	18	29.8%	14	10.6%	5	19.1%	9	31.9%	15	38.3%	18
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	28.0%	33	28.2%	20	12.7%	9	15.5%	11	19.7%	14	52.1%	37
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	29.7%	35	35.7%	25	14.3%	10	21.4%	15	24.3%	17	40.0%	28
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	29.3%	39	28.9%	22	14.5%	11	14.5%	11	21.1%	16	50.0%	38
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	32.2%	47	30.4%	24	10.1%	8	20.3%	16	12.7%	10	57.0%	45

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ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	27.2%	34	26.1%	18	13.0%	9	13.0%	9	20.3%	14	53.6%	37
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	30.7%	42	28.4%	21	9.5%	7	18.9%	14	12.2%	9	59.5%	44
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	38.5%	25	35.9%	14	12.8%	5	23.1%	9	20.5%	8	43.6%	17
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	41.0%	25	37.5%	12	15.6%	5	21.9%	7	12.5%	4	50.0%	16
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	20.6%	14	21.6%	8	*	*	10%	<3	21.6%	8	56.8%	21
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	25.9%	22	25.5%	12	10%	3	*	9	12.8%	6	61.7%	29

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M-STEP Grades 3-11

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ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	27.3%	30	23.8%	15	11.1%	7	12.7%	8	22.2%	14	54.0%	34
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	34.7%	42	31.3%	21	11.9%	8	19.4%	13	9.0%	6	59.7%	40
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	31.7%	44	30.9%	25	12.3%	10	18.5%	15	19.8%	16	49.4%	40
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	34.8%	49	36.0%	27	9.3%	7	26.7%	20	25.3%	19	38.7%	29
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	29.5%	39	28.6%	22	11.7%	9	16.9%	13	20.8%	16	50.6%	39
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	31.8%	42	32.4%	22	7.4%	5	25.0%	17	26.5%	18	41.2%	28

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	38.8%	26	41.5%	17	17.1%	7	24.4%	10	14.6%	6	43.9%	18
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	40.0%	30	37.2%	16	10%	4	*	12	25.6%	11	37.2%	16
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	25.0%	18	20.0%	8	10%	3	*	5	25.0%	10	55.0%	22
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	28.8%	19	34.4%	11	10%	3	*	8	25.0%	8	40.6%	13
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	27.6%	32	25.4%	18	9.9%	7	15.5%	11	21.1%	15	53.5%	38

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ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	31.3%	36	29.8%	17	10%	5	*	12	26.3%	15	43.9%	25
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	28.1%	39	32.5%	26	5%	3	*	23	35.0%	28	32.5%	26
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	28.1%	41	35.7%	30	5%	3	*	27	33.3%	28	31.0%	26
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	26.6%	34	30.7%	23	5%	3	*	20	34.7%	26	34.7%	26
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	25.5%	35	33.3%	26	5%	<3	*	*	33.3%	26	33.3%	26
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	28.3%	15	26.7%	8	20%	3	20%	5	*	16	20%	6
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	30.4%	21	37.8%	14	10%	<3	*	*	21.6%	8	40.5%	15
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	27.9%	24	36.0%	18	10%	<3	*	*	24.0%	12	40.0%	20
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	26.0%	20	34.0%	16	10%	<3	*	*	42.6%	20	23.4%	11
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	29.7%	35	33.8%	24	5%	3	*	21	31.0%	22	35.2%	25
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	27.1%	32	34.3%	24	5%	3	*	21	31.4%	22	34.3%	24
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	7
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	25.8%	34	32.0%	24	10.7%	8	21.3%	16	42.7%	32	25.3%	19
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	19.2%	28	25.3%	20	5.1%	4	20.3%	16	36.7%	29	38.0%	30
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	23.4%	29	29.4%	20	10.3%	7	19.1%	13	42.6%	29	27.9%	19
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	17.5%	24	23.0%	17	5%	3	*	14	37.8%	28	39.2%	29
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	23.1%	15	28.2%	11	10%	3	*	8	53.8%	21	17.9%	7
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	21.3%	13	21.9%	7	10%	<3	*	*	46.9%	15	31.3%	10
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	28.4%	19	36.1%	13	13.9%	5	22.2%	8	30.6%	11	33.3%	12
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	17.6%	15	27.7%	13	10%	3	*	10	29.8%	14	42.6%	20
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	23.6%	26	30.2%	19	7.9%	5	22.2%	14	44.4%	28	25.4%	16
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	16.5%	20	20.9%	14	6.0%	4	14.9%	10	38.8%	26	40.3%	27
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	12.9%	18	17.3%	14	7.4%	6	9.9%	8	30.9%	25	51.9%	42
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	11.4%	16	17.6%	13	6.8%	5	10.8%	8	39.2%	29	43.2%	32
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	12.1%	16	15.6%	12	7.8%	6	7.8%	6	32.5%	25	51.9%	40
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	9.2%	12	14.9%	10	6.0%	4	9.0%	6	41.8%	28	43.3%	29
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	14.9%	10	19.5%	8	10%	4	10%	4	29.3%	12	51.2%	21

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	10%	7	14.0%	6	10%	3	10%	3	*	20	*	17
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	11.1%	8	15.0%	6	10%	<3	10%	*	32.5%	13	52.5%	21
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	13.8%	9	22.6%	7	10%	<3	*	*	29.0%	9	48.4%	15
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	10.3%	12	15.5%	11	7.0%	5	8.5%	6	28.2%	20	56.3%	40
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	11.4%	13	19.6%	11	10%	3	*	8	33.9%	19	46.4%	26
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	5%	*	5%	*	5%	<3	5%	<3	*	13	*	61

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	5%	*	5%	*	5%	<3	5%	<3	*	10	*	57
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Female	2016-17	12.6%	6,689	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	32
Science	4th Grade Content	Male	2016-17	16.5%	9,092	10%	*	10%	*	10%	<3	10%	<3	*	6	*	29
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	5%	*	5%	*	5%	<3	5%	<3	*	10	*	52
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	5%	6	5%	3	5%	<3	5%	*	*	38	*	40
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	6.4%	9	6.8%	5	5%	<3	*	*	56.8%	42	36.5%	27

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	5%	6	5%	3	5%	<3	5%	*	*	35	*	39
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	6.1%	8	7.5%	5	5%	<3	*	*	53.7%	36	38.8%	26
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	10%	*	10%	*	10%	<3	10%	<3	*	21	*	18
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	10%	*	10%	*	10%	<3	10%	<3	*	26	*	14
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	10%	<3	10%	*	10%	<3	10%	<3	*	17	*	22

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	10%	6	10%	3	10%	<3	10%	*	*	16	*	13
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	5%	*	5%	*	5%	<3	5%	<3	*	29	*	40
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	6	10%	3	10%	<3	10%	*	*	32	*	21
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	54.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	50.7%	*	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	77.5%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	61.4%	*	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	45.2%	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*	*
Science	4th Grade Content	Male	2016-17	54.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	74.9%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	40.6%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	26.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	241	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	223	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	112	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	196	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	241	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	241	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	30	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	211	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	240	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	241	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	241	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	240	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	222	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	112	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	128	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	195	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	240	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	240	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	210	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	239	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	240	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	240	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	70	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	77	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	77	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	98.5%	0.0%	N/A	98.8%	0.0%	33.33%
All Students	Mathematics	98.8%	1.2%	38.72%	99.3%	0.7%	N/A	99.6%	0.4%	26.78%
All Students	Science	97.8%	2.2%	N/A	98.7%	1.3%	N/A	97.4%	2.6%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.9%	1.1%	N/A	98.7%	1.3%	6.58%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	98.5%	0.0%	N/A	98.7%	0.0%	30.59%
Black or African American	Mathematics	98.0%	2.0%	13.99%	99.3%	0.7%	N/A	99.6%	0.4%	24.43%
Black or African American	Science	96.1%	3.9%	N/A	98.6%	1.4%	N/A	97.1%	2.9%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	98.8%	1.2%	N/A	98.6%	1.4%	7.25%

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	100.0%	0.0%	64.71%
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	100.0%	0.0%	58.82%
Two or More Races	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	<10	<10	<10	N/A	N/A	N/A
White	Mathematics	99.0%	1.0%	45.19%	<10	<10	<10	N/A	N/A	N/A
White	Science	98.2%	1.8%	N/A	<10	<10	<10	N/A	N/A	N/A

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
White	Social Studies	98.1%	1.9%	38.15%	<10	<10	<10	N/A	N/A	N/A
Female	ELA	98.8%	0.1%	51.36%	99.6%	0.0%	N/A	100.0%	0.0%	37.50%
Female	Mathematics	98.9%	1.1%	37.11%	99.8%	0.2%	N/A	100.0%	0.0%	24.11%
Female	Science	98.0%	2.0%	N/A	99.2%	0.8%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.2%	0.8%	N/A	97.7%	2.3%	4.76%
Male	ELA	98.6%	0.1%	43.47%	97.4%	0.0%	N/A	97.7%	0.0%	29.60%
Male	Mathematics	98.7%	1.3%	40.26%	98.8%	1.2%	N/A	99.2%	0.8%	29.13%
Male	Science	97.7%	2.3%	N/A	98.0%	2.0%	N/A	94.1%	5.9%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	98.5%	1.5%	N/A	100.0%	0.0%	8.82%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.3%	0.0%	N/A	99.0%	0.0%	32.47%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.2%	0.8%	N/A	99.5%	0.5%	25.64%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.9%	1.1%	N/A	98.3%	1.7%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	99.2%	0.8%	N/A	98.3%	1.7%	5.26%
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	<10	<10	<10	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	<10	<10	<10	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	91.0%	0.0%	N/A	90.0%	0.0%	11.11%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	98.4%	1.6%	N/A	100.0%	0.0%	10.00%
Students With Disabilities	Science	94.6%	5.4%	N/A	94.7%	5.3%	N/A	81.8%	18.2%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report University Preparatory Academy (PSAD) - Elementary
 (09908)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	49.27%	50.69%	52.12%

Annual Education Report University Preparatory Academy (PSAD) - Elementary
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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	70.98%

* All data based on students enrolled for a full academic year.

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	33.33%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	32.47%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	11.11%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	30.59%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	64.71%	52.64%	55.59%	60.00%
All Students	Mathematics	37.55%	26.78%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	25.64%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	10.00%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	24.43%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	58.82%	40.26%	43.17%	47.55%

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
University Preparatory Academy (PSAD) - Elementary	45.00	48.77	N/A	N/A	76.46	99.34	N/A	53.57	Targeted Support and Improvement	Underperforming Group, All Components (25th %ile)

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
University Preparatory Academy (PSAD) - Elementary (09908)	0	12	19	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Academy (PSAD) - Elementary (09908)	31.00	9.00	29.0%	9.00	29.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Academy (PSAD) - Elementary (09908)	2.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Academy (PSAD) - Elementary (09908)	31.00	1.00	3.2%	1.00	3.2%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Academy (PSAD) - Elementary (09908)	31.00	1.00	3.2%	1.00	3.2%	N/A	N/A

Annual Education Report University Preparatory Academy (PSAD) - Elementary
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LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
Other Asian	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	4	24	37	26	12
Two or More Races					
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report University Preparatory Academy (PSAD) - Elementary
(09908)**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report University Preparatory Academy (PSAD) - Elementary (09908)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report University Preparatory Academy (PSAD) - Elementary
 (09908)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9