



April 12, 2019

**BOARDS OF DIRECTORS**

**DETROIT 90/90**

Vincent DeAngelis, President  
Francis Resendes  
Pastor Marcus Ways

**PUBLIC SCHOOL ACADEMIES  
OF DETROIT (PSAD)**

Joseph Aristeo, President  
Kyle Chandler  
John Cleary  
Keith Cooley  
Michael Schmidt  
Richard Rogers  
Karen Obsniuk  
Edward Parks  
Hakim Shahid

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the University Prep Science & Math High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Zetia M. Hogan for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IlfkFp>, or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels

The data in the combined report shows a decrease in Math and English. We have identified Anet as a partner to provide common benchmark assessments in ninth and tenth grade English and Math classes quarterly.

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

As a charter school, we follow a structured process for enrolling students into our schools. Our policy for enrollment has remained consistent since 2013 that new students are assigned to our school by the Assistant Director of Enrollment. The process allows for siblings of currently enrolled students and children of district employees to receive priority in the enrollment process, but only if those students apply during our open enrollment period. Otherwise all students are admitted on a first-come, first-served basis.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN.**

University Prep Science & Math High School’s School Improvement Plan (SIP) was revised in 2017 after careful analysis of student achievement data (SAT). This is a living document and is revised each year based on new data. Our plan includes four goal areas: Mathematics, English Language Arts, Science, and Social Studies with a focus on Culture and Climate.

**A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

**ACCESS. OPPORTUNITY. EXPERIENCE.**

UPrepSchools.com  
2251 Antietam Detroit, MI 48207  
Office (313) 782-4400 | Fax (313)

University Prep Science & Math High School is a School of Choice. University Prep Science & Math has partnerships with many community partners within the Metro Detroit and surrounding area. We offer a rigorous curriculum with a balanced focus on Math, Science Engineering ( Project Lead the Way), English and Social Studies. The educational process provides a variety of learning experiences flexible enough to allow for freedom to experiment and make decisions conducive to personal growth.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

The core curriculum of our school is fully aligned with the Michigan Department of Education’s Academic Standards. The curriculum is implemented from a standards-based perspective, meaning that teachers analyze grade-level standards to determine the level at which students need to demonstrate mastery of content. Teachers work individually and as collaborative teams to plan daily instruction and units. School administrators and instructional coaches also assist teams in unpacking and adapting curriculum, and they analyze student data to monitor the effectiveness of the instructional program.

Electronic copies of our curriculum are available by contacting the main office. Arrangements for printed copies can be made at the office as well.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS.**

Scholars took the NSMDQ and the SAT to measure academic progress. Scholars also took a practice SAT to measure progress from the fall test to identify gaps and areas of improvement. We will continue to provide intervention support to address our lowest achieving scholars so that we can close the learning gap. We appreciate the continued support of scholars, parents, staff and our community in this effort.

<b>Grade</b>	<b>Reading 2016-2017</b>	<b>Math 2016-2017</b>	<b>Grade</b>	<b>Reading 2016-2017</b>	<b>Math 2017-2018</b>
Ninth	42%	35%	Ninth	62%	70%
Tenth	54%	50%	Tenth	55%	63%
Eleventh	49%	37%	Eleventh	27%	6.56

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE**

<b>Year</b>	<b>Number of Students Represented</b>	<b>Percent of Students Represented</b>
2016-2017	336	72%

2017-2018	386	73%
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THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

<b>Year</b>	<b>Number of Students in Dual Enrollment</b>	<b>Percent of Students in Dual Enrollment</b>
2016-2017	12	.026
2017-2018	0	0

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) We offered four AP courses Psychology, English Language & Composition, English Literature & Composition and Calculus.

<b>Year</b>	<b>Number of AP Courses Offered</b>
2016-2017	4
2017-2018	3

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

<b>Year</b>	<b>Number of Students in AP Courses</b>	<b>Percent of Students in AP Courses</b>
2016-2017	21	09%
2017-2018	33	15%

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT.

<b>Year</b>	<b>Number of AP Students Receiving College Credit</b>	<b>Percent of AP Students Receiving College Credit</b>
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2016-2017	1	.01
2017-2018	2	.06

As a STEM school, we are continuously seeking opportunities for student growth. We have partnered with Achievement Network in hopes of supporting teachers with the skills to provide instructional best practices to raise student outcomes.

Sincerely,

Zetia M. Hogan





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Sincerely,

Zetia M. Hogan



Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	8.8%	9	8.8%	9	5%	<3	*	*	16.7%	17	74.5%	76
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	9.2%	9	9.2%	9	5%	<3	*	*	15.3%	15	75.5%	74
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2016-17	30.9%	16,306	13.0%	6	13.0%	6	10%	<3	*	*	19.6%	9	67.4%	31
Science	11th Grade Content	Male	2016-17	36.3%	19,034	10%	3	10%	3	10%	<3	10%	*	*	8	*	45
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	7.9%	6	7.9%	6	5%	<3	*	*	15.8%	12	76.3%	58
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	24.3%	25	24.3%	25	5%	3	*	22	58.3%	60	17.5%	18
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	14.8%	17	14.8%	17	5%	<3	*	*	53.0%	61	32.2%	37

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	24.2%	24	24.2%	24	5%	3	*	21	57.6%	57	18.2%	18
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	13.5%	15	13.5%	15	5%	<3	*	*	53.2%	59	33.3%	37
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	28.3%	13	28.3%	13	10%	3	*	10	58.7%	27	13.0%	6
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	9.4%	6	9.4%	6	5%	<3	*	*	65.6%	42	25.0%	16
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	21.1%	12	21.1%	12	10%	<3	*	*	57.9%	33	21.1%	12
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	21.6%	11	21.6%	11	10%	<3	*	*	37.3%	19	41.2%	21

Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	23.4%	18	23.4%	18	5%	<3	*	*	58.4%	45	18.2%	14
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	12.8%	10	12.8%	10	5%	<3	*	*	55.1%	43	32.1%	25
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	6

## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD) High School	2016-17	Total Score	All Students	875.2	N/A	7	6.7%	97	93.3%	104
University Preparatory Science and Math (PSAD) High School	2017-18	Total Score	All Students	854.5	N/A	7	5.8%	114	94.2%	121
University Preparatory Science and Math (PSAD) High School	2016-17	Total Score	Black or African American	874.6	N/A	7	7.0%	93	93.0%	100
University Preparatory Science and Math (PSAD) High School	2017-18	Total Score	Black or African American	853.2	N/A	5	5%	111	95%	116
University Preparatory Science and Math (PSAD) High School	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2017-18	Total Score	White	*	N/A	*	*	*	*	<10

Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD) High School	2016-17	Total Score	Female	905.0	N/A	6	13.0%	40	87.0%	46
University Preparatory Science and Math (PSAD) High School	2017-18	Total Score	Female	840.7	N/A	3	5%	65	95%	68
University Preparatory Science and Math (PSAD) High School	2016-17	Total Score	Male	851.6	N/A	<3	10%	*	90%	58
University Preparatory Science and Math (PSAD) High School	2017-18	Total Score	Male	872.3	N/A	4	10%	49	90%	53
University Preparatory Science and Math (PSAD) High School	2016-17	Total Score	Economically Disadvantaged	865.2	N/A	5	6.3%	74	93.7%	79
University Preparatory Science and Math (PSAD) High School	2017-18	Total Score	Economically Disadvantaged	839.6	N/A	3	5%	79	95%	82
University Preparatory Science and Math (PSAD) High School	2016-17	Total Score	Not Economically Disadvantaged	906.8	N/A	<3	20%	*	80%	25

Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD) High School	2017-18	Total Score	Not Economically Disadvantaged	885.9	N/A	4	10.3%	35	89.7%	39
University Preparatory Science and Math (PSAD) High School	2016-17	Total Score	Not English Learners	875.2	N/A	7	6.7%	97	93.3%	104
University Preparatory Science and Math (PSAD) High School	2017-18	Total Score	Not English Learners	854.5	N/A	7	5.8%	114	94.2%	121
University Preparatory Science and Math (PSAD) High School	2016-17	Total Score	Not Migrant	875.2	N/A	7	6.7%	97	93.3%	104
University Preparatory Science and Math (PSAD) High School	2017-18	Total Score	Not Migrant	854.5	N/A	7	5.8%	114	94.2%	121
University Preparatory Science and Math (PSAD) High School	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2017-18	Total Score	Students With Disabilities	745.5	N/A	<3	50%	*	50%	11



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD) High School	2016-17	Total Score	Students Without Disabilities	884.4	N/A	7	7.2%	90	92.8%	97
University Preparatory Science and Math (PSAD) High School	2017-18	Total Score	Students Without Disabilities	865.5	N/A	7	6.4%	103	93.6%	110
University Preparatory Science and Math (PSAD) High School	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2016-17	Total Score	Not Homeless	880.3	N/A	7	6.9%	94	93.1%	101
University Preparatory Science and Math (PSAD) High School	2017-18	Total Score	Not Homeless	854.5	N/A	7	5.8%	114	94.2%	121
University Preparatory Science and Math (PSAD) High School	2016-17	Evidence-Based Reading and Writing	All Students	456.2	480	39	37.5%	65	62.5%	104
University Preparatory Science and Math (PSAD) High School	2017-18	Evidence-Based Reading and Writing	All Students	439.3	480	34	28.1%	87	71.9%	121

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD) High School	2016-17	Evidence-Based Reading and Writing	Black or African American	456.5	480	37	37.0%	63	63.0%	100
University Preparatory Science and Math (PSAD) High School	2017-18	Evidence-Based Reading and Writing	Black or African American	438.5	480	32	27.6%	84	72.4%	116
University Preparatory Science and Math (PSAD) High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2016-17	Evidence-Based Reading and Writing	Female	477.8	480	22	47.8%	24	52.2%	46
University Preparatory Science and Math (PSAD) High School	2017-18	Evidence-Based Reading and Writing	Female	434.9	480	17	25.0%	51	75.0%	68

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University Preparatory Science and Math (PSAD) High School	2016-17	Evidence-Based Reading and Writing	Male	439.0	480	17	29.3%	41	70.7%	58
University Preparatory Science and Math (PSAD) High School	2017-18	Evidence-Based Reading and Writing	Male	444.9	480	17	32.1%	36	67.9%	53
University Preparatory Science and Math (PSAD) High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	447.0	480	25	31.6%	54	68.4%	79
University Preparatory Science and Math (PSAD) High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	436.1	480	22	26.8%	60	73.2%	82
University Preparatory Science and Math (PSAD) High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	485.2	480	14	56.0%	11	44.0%	25
University Preparatory Science and Math (PSAD) High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	445.9	480	12	30.8%	27	69.2%	39
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University Preparatory Science and Math (PSAD) High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	376.4	480	<3	50%	*	50%	11
University Preparatory Science and Math (PSAD) High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	462.8	480	39	40.2%	58	59.8%	97
University Preparatory Science and Math (PSAD) High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	445.5	480	33	30.0%	77	70.0%	110

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD) High School	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	458.9	480	39	38.6%	62	61.4%	101
University Preparatory Science and Math (PSAD) High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	439.3	480	34	28.1%	87	71.9%	121
University Preparatory Science and Math (PSAD) High School	2016-17	Mathematics	All Students	419.0	530	9	8.7%	95	91.3%	104
University Preparatory Science and Math (PSAD) High School	2017-18	Mathematics	All Students	415.3	530	8	6.6%	113	93.4%	121
University Preparatory Science and Math (PSAD) High School	2016-17	Mathematics	Black or African American	418.1	530	9	9.0%	91	91.0%	100
University Preparatory Science and Math (PSAD) High School	2017-18	Mathematics	Black or African American	414.7	530	6	5.2%	110	94.8%	116

Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD) High School	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2017-18	Mathematics	White	*	530	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2016-17	Mathematics	Female	427.2	530	6	13.0%	40	87.0%	46
University Preparatory Science and Math (PSAD) High School	2017-18	Mathematics	Female	405.9	530	3	5%	65	95%	68
University Preparatory Science and Math (PSAD) High School	2016-17	Mathematics	Male	412.6	530	3	10%	55	90%	58
University Preparatory Science and Math (PSAD) High School	2017-18	Mathematics	Male	427.4	530	5	10%	48	90%	53

Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD) High School	2016-17	Mathematics	Economically Disadvantaged	418.2	530	7	8.9%	72	91.1%	79
University Preparatory Science and Math (PSAD) High School	2017-18	Mathematics	Economically Disadvantaged	403.5	530	3	5%	79	95%	82
University Preparatory Science and Math (PSAD) High School	2016-17	Mathematics	Not Economically Disadvantaged	421.6	530	<3	20%	*	80%	25
University Preparatory Science and Math (PSAD) High School	2017-18	Mathematics	Not Economically Disadvantaged	440.0	530	5	12.8%	34	87.2%	39
University Preparatory Science and Math (PSAD) High School	2016-17	Mathematics	Not English Learners	419.0	530	9	8.7%	95	91.3%	104
University Preparatory Science and Math (PSAD) High School	2017-18	Mathematics	Not English Learners	415.3	530	8	6.6%	113	93.4%	121
University Preparatory Science and Math (PSAD) High School	2016-17	Mathematics	Not Migrant	419.0	530	9	8.7%	95	91.3%	104

Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD) High School	2017-18	Mathematics	Not Migrant	415.3	530	8	6.6%	113	93.4%	121
University Preparatory Science and Math (PSAD) High School	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2017-18	Mathematics	Students With Disabilities	369.1	530	<3	50%	*	50%	11
University Preparatory Science and Math (PSAD) High School	2016-17	Mathematics	Students Without Disabilities	421.6	530	8	8.2%	89	91.8%	97
University Preparatory Science and Math (PSAD) High School	2017-18	Mathematics	Students Without Disabilities	419.9	530	8	7.3%	102	92.7%	110
University Preparatory Science and Math (PSAD) High School	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
University Preparatory Science and Math (PSAD) High School	2016-17	Mathematics	Not Homeless	421.4	530	9	8.9%	92	91.1%	101



## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
University Preparatory Science and Math (PSAD) High School	2017-18	Mathematics	Not Homeless	415.3	530	8	6.6%	113	93.4%	121

## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

## MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

## MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	11	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	82	<10	*	*	*	*	*	*	*

Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	121	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	115	<10	*	*	*	*	*	*	*



## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	115	<10	*	*	*	*	*	*	*

## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.8%	0.0%	N/A	100.0%	0.0%	27.87%
All Students	Mathematics	98.8%	1.2%	38.72%	99.6%	0.4%	N/A	100.0%	0.0%	6.56%
All Students	Science	97.8%	2.2%	N/A	97.4%	2.6%	N/A	93.4%	6.6%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	97.7%	2.3%	N/A	94.3%	5.7%	14.78%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	99.7%	0.0%	N/A	100.0%	0.0%	27.35%
Black or African American	Mathematics	98.0%	2.0%	13.99%	99.6%	0.4%	N/A	100.0%	0.0%	5.13%
Black or African American	Science	96.1%	3.9%	N/A	97.6%	2.4%	N/A	94.0%	6.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	97.9%	2.1%	N/A	94.9%	5.1%	13.51%

**Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	90.0%	10.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	90.0%	10.0%	N/A	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	100.0%	0.0%	N/A	<10	<10	<10
White	Mathematics	99.0%	1.0%	45.19%	100.0%	0.0%	N/A	<10	<10	<10
White	Science	98.2%	1.8%	N/A	<10	<10	<10	<10	<10	<10

## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
White	Social Studies	98.1%	1.9%	38.15%	<10	<10	<10	<10	<10	<10
Female	ELA	98.8%	0.1%	51.36%	99.8%	0.0%	N/A	100.0%	0.0%	25.00%
Female	Mathematics	98.9%	1.1%	37.11%	99.5%	0.5%	N/A	100.0%	0.0%	4.41%
Female	Science	98.0%	2.0%	N/A	96.6%	3.4%	N/A	91.2%	8.8%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	97.8%	2.2%	N/A	94.1%	5.9%	9.38%
Male	ELA	98.6%	0.1%	43.47%	99.8%	0.0%	N/A	100.0%	0.0%	31.48%
Male	Mathematics	98.7%	1.3%	40.26%	99.8%	0.2%	N/A	100.0%	0.0%	9.26%
Male	Science	97.7%	2.3%	N/A	98.2%	1.8%	N/A	96.3%	3.7%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	97.6%	2.4%	N/A	94.4%	5.6%	21.57%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.6%	0.0%	N/A	100.0%	0.0%	26.83%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.4%	0.6%	N/A	100.0%	0.0%	3.66%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	97.2%	2.8%	N/A	93.9%	6.1%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	97.7%	2.3%	N/A	95.1%	4.9%	12.82%
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A

## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	100.0%	0.0%	N/A	100.0%	0.0%	9.09%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Science	94.6%	5.4%	N/A	96.9%	3.1%	N/A	90.9%	9.1%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	9.09%
Homeless	ELA	95.9%	0.3%	25.16%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Science	93.2%	6.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	90.91%	86.30%	89.56%	94.44%
Black or African American	67.31%	90.57%	79.37%	85.40%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
Economically Disadvantaged	67.48%	93.15%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report University Preparatory Science and Math (PSAD) High School  
(00506)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	94.91%

\* All data based on students enrolled for a full academic year.



Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	27.87%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	26.83%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	9.09%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	27.35%	39.59%	47.75%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	6.56%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	3.66%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	0.00%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	5.13%	28.04%	35.85%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
University Preparatory Science and Math (PSAD) High School	28.18	24.68	96.55	N/A	99.87	99.61	N/A	47.41	N/A	N/A

## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
University Preparatory Science and Math (PSAD) High School (00506)	0	11	14	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Science and Math (PSAD) High School (00506)	25.00	13.00	52.0%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Science and Math (PSAD) High School (00506)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Science and Math (PSAD) High School (00506)	25.00	3.00	12.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
University Preparatory Science and Math (PSAD) High School (00506)	25.00	3.00	12.0%	N/A	N/A	N/A	N/A

## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

**Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report University Preparatory Science and Math (PSAD) High School  
 (00506)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



## Annual Education Report University Preparatory Science and Math (PSAD) High School (00506)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9